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M. Hayes Mizell Papers, 1952-2005

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Creator: M. Hayes Mizell (1938- )
Extent: 165 linear ft.
Location: Annex
Biographical Note

Melvin Hayes Mizell was born in High Point, North Carolina, on November 1, 1938, to Clyde Mizell (1894-1977) and Julia Hayes Mizell (1911-2002). Mizell’s father, known as Mike, worked for a number of Chrysler dealers throughout the South during Mizell’s childhood. By the age of fourteen, Hayes Mizell had lived in and experienced many different parts of the South. The family lived in North Carolina, Alabama, and Mississippi before finally moving to Anderson, South Carolina, in January 1952. Although he later would describe his adolescence as “unexceptional,” Mizell exhibited an early interest in politics and civic engagement. He got into trouble on at least one occasion for skipping band practice to go hear the speeches of Mississippi politicians such as Hugh White and Paul Johnson. At the age of fourteen Mizell wrote an essay that won first prize in a contest sponsored by the Memphis, Tennessee, newspaper The Commercial Appeal on the grounds that it “showed an understanding and well-expressed sense of the principles of American ideals, democracy, brotherhood and fair play.”

In Anderson, Mizell completed his secondary education at the Anderson Boy’s High School. He graduated in 1956 and enrolled in Anderson Junior College as a day student. He served as president of the sophomore class, as columnist for the campus newspaper, The Yodler, as a member of the student council, and as Christian Action Chairman for the campus. During his years in Anderson, Mizell also led an active social life reflected in numerous letters and invitations to dances and other social events he attended. As Mizell would later recall in a 1999 speech, “From the time I was in the ninth grade through my sophomore year in college I was more interested in social acceptance and the emergence of rock and roll than anything else. My
academic career was undistinguished and until about 1958 I was largely unconscious of matters of race, or perhaps it is more accurate to say that I was not conscious of being racially conscious.”

The events that led Mizell to become conscious of racial problems in the South began in 1958 when he completed his Associate of Arts degree at Anderson Junior College and transferred to Wofford College, a four-year liberal arts school located in Spartanburg, South Carolina. In his first year at Wofford, Mizell was selected to take part in the Methodist Student Movement’s Christian Citizenship Seminar and travel with fifty-nine other students from across the country to New York City and Washington, D.C. On his first trip out of the South, Mizell visited the United Nations and the United States Capital and heard such speakers as Eleanor Roosevelt, U.S. Representative John Brademas, and U.S. Senators Hubert Humphrey and Jacob Javits. It was also Mizell’s first opportunity to interact with an African-American student his own age. By 1960, when Mizell graduated from Wofford with a B.A. in History, his early civic interests had been renewed and he was actively thinking and writing about issues of politics and race for Wofford’s student newspaper, *The Old Gold and Black*. In September 1960, Mizell wrote to John F. Kennedy to offer his assistance in the presidential campaign in South Carolina.

Enrolling in the University of South Carolina’s graduate History program in 1960, Mizell’s political interest soon turned to activism. As a student, Mizell roomed with future History professors Dan Carter, Charles Joyner, and Selden Smith. In February 1961, Mizell and Smith joined seventy-five African-American students from Benedict College in a sit-in at a Columbia Woolworth’s. As Mizell’s first direct act of protest against segregation, his participation in the sit-in earned him the approbation of some who knew him but raised eyebrows among others. Both Smith and Mizell were reprimanded by the Dean of the Graduate School and
warned against any future “agitation.”

Mizell met some of the Benedict students involved in the sit-in through his membership in the South Carolina Council on Human Relations and as an active participant in its student chapter the South Carolina Student Council on Human Relations (SCSCHR). The aim of the SCSCHR was to bring together African-American and white students and to encourage communication in anticipation of desegregation in South Carolina’s institutions of higher education. Through SCSCHR, Mizell helped organize the Student Committee to Observe Order and Peace (SCOOP), a group intended to promote the peaceful integration of the University of South Carolina and to provide support to Henri Monteith, the African-American student who enrolled in the University in 1963.

While at USC, Mizell also participated in other organizations aimed at promoting civil rights. In 1961, he attended the Student Non-Violent Coordinating Committee (SNCC) Conference in Nashville, Tennessee. By 1963, Mizell’s interest in desegregation of the South was growing even as his interest in completing his Masters degree in History was waning. Deciding that he was “not cut out to be a historian,” Mizell sought work elsewhere. During the summer of 1963, Mizell moved to Washington, D.C., to begin serving as a foreign service trainee with the U.S. Information Agency. A Columbia native, Patricia Berne, was already working in Washington, and on November 29, 1963, she and Mizell married.

Government service also failed to provide the professional opportunities to produce real change and advance the rights of others that Mizell was seeking. In 1964, he and Pat moved to Atlanta, Georgia, where Mizell became director of the National Student Association (NSA) Southern Student Human Relations Project. For the next two years, Mizell worked to promote student activism for improved human relations and civil rights on selected college campuses
across the South. His activities for the NSA provided him with the opportunity to meet other civil rights advocates and also to work with other groups encouraging student activism, such as the Students for a Democratic Society and the Southern Student Organizing Committee. When the foundation supporting the project did not renew its funding, Mizell left the NSA feeling that he had failed to sustain the project’s momentum initiated by his predecessor. Seeking employment, Mizell became a Program Associate with the American Friends Service Committee’s School Desegregation Task Force that planned to open an office in South Carolina. In 1966, he and Pat returned to Columbia, South Carolina, where they celebrated the birth of their first child, Sally. Their second child, Elizabeth, was born in 1970.

The American Friends Service Committee (AFSC), an independent Quaker organization, was founded in 1917 to enable conscientious objectors to provide aid for civilian victims of World War I. Working towards the goals of social justice, peace, and humanitarian service, the AFSC’s School Desegregation Task Force was organized to monitor the implementation of Title IV of the 1964 Civil Rights Act, legislation mandating that any agency practicing racial discrimination could not receive federal funding. Mizell began work in 1966 as the only Task Force representative in South Carolina. Working out of a small office in the Columbia Building, Mizell set out to do everything within his power to advance school desegregation. He gathered information about the interaction of local officials and African Americans, recording attempts to frustrate, discourage, or prevent desegregation. Mizell became a vocal and visible figure in Columbia and South Carolina. His letters to the editor and opinion columns were a regular fixture in local and state newspapers such as The Columbia Record, The State, and The News and Courier. Mizell published a newsletter, Your Schools, for parents, students, and concerned members of the community to provide information about education and desegregation. His
efforts to inform African-American citizens who otherwise would have had no other trustworthy source of information on the topic led him to speak to numerous community meetings, church groups, and at the meetings of almost any organization that would invite him. It was during this period that Mizell began to prepare his speeches as formal text.

In 1966, AFSC changed Mizell’s title to Director of the South Carolina Community Relations Program (SCCRP). During the succeeding ten years, he not only advocated and monitored the desegregation of the state’s public schools but also engaged in a broad range of other community-based activities to improve the quality of education for all students. He played key roles in building public and political support for the enactment of state school finance reform legislation, increasing citizen involvement in school governance, and developing public support for the creation of South Carolina’s human rights agency. Mizell’s position with the AFSC often enabled him to tackle issues that no other groups and organizations could for fear of financial reprisals. For example, in 1967 numerous civil rights groups and African-American organizations in Columbia protested the consideration of the city for a third All American City Award (an annual honor awarded by the National Civic League and Look magazine). Members of these groups felt that the city should not receive the award due to its lack of progress in the area of race relations. Mizell and a representative of the South Carolina Council on Human Relations were able to travel to Philadelphia to picket the hotel where the Columbia mayor and other city officials were making a final presentation to the award selection committee. Mizell and the SCCHR representative handed out leaflets explaining the concerns of the Columbia protest groups; subsequently, the city did not receive the award.

By 1968, when the election of Richard Nixon prompted speculation that implementation guidelines for Title IV of the 1964 Civil Rights Act might be weakened, Mizell expanded his
efforts to make the problems of desegregation in South Carolina visible to the nation at large. Among other activities, he addressed meetings of the National Education Association, wrote articles for such educational publications as the *Southern Education Report*, participated in conferences of National Education Association and the National Committee for Support of the Public Schools, and testified before the U.S. Senate Committee on Labor and Public Welfare Subcommittee on Education regarding the 1965 Elementary and Secondary Education Act. He also reverted to his academic interests when historian David Herbert Donald accepted his application to spend a year as a Senior Fellow in Southern and Negro History at the Institute of Southern History at The Johns Hopkins University. While at Johns Hopkins, he drew on his experiences with AFSC to author several major publications and speeches centering on education and civil rights problems in the South and South Carolina in particular. Among them was an article entitled “Public Education and Community Organization” published in *New South* (Winter, 1969, vol. 24, no. 1) and a speech delivered at the 96th National Conference on Social Welfare, *Southern School Desegregation: Reflections on the Consequences of Reform*.

Fears and tension about what the Nixon Administration might do in regard to civil rights legislation led Mizell and his AFSC counterparts in Georgia, Alabama, and Mississippi to take direct action to attract the Administration’s attention. In July 1969, Mizell, his AFSC colleagues, and a chartered bus full of African-American parents from Mississippi, Alabama, Georgia, and South Carolina drove to Washington, D.C., with the intention of telling their stories of the ongoing struggle for desegregation in education directly to Attorney General John Mitchell. Among those on the bus was Victoria DeLee, the African-American daughter of sharecroppers from Ridgeville, South Carolina. Mizell often worked with DeLee, who had been seeking to have her children admitted to Dorchester County School District #3’s all-white schools since 1964. DeLee
had continued her struggle despite direct threats to her life and the burning of her house. A tall, strong woman with great native intelligence, she was a particularly intimidating member of the party. The group entered the Attorney General’s office and, when told he was unavailable, insisted on waiting until he was. The ‘sit-in’ lasted most of the day and culminated in DeLee winning a battle of wits with U.S. Attorney General for Civil Rights Jerris Leonard. Eventually, the group did speak with the Attorney General, and although he issued only “tepid” assurances, the incident and DeLee received national coverage in The New York Times and Newsweek magazine.

Even as Mizell took part in directly confronting government with the problems of desegregation, he also began to attempt to change the system by working from within it. In 1968, Mizell ran for a seat on the Board of School Commissioners of Richland County School District #1. In February of that year he wrote a column for the Atlanta Journal in which he stated, “It was the white citizens of the South who created the dual system and Negroes feel that now the primary responsibility for abolishing that system belongs to the school boards which are representative of today’s white citizenry.” A seat on the board represented an opportunity to hasten the end of the system. While Mizell lost his 1968 bid in the primaries, he ran again in 1970 and shocked many Columbia leaders when he was successfully elected to a four-year term. In a campaign flyer, Mizell wrote, “It is my hope that the voters of District #1 will give me the opportunity to demonstrate that…my experience and ability can be valuable assets to the District #1 Board.”

As a vocal advocate of desegregation on the Board of School Commissioners, Mizell drew the ire of critics of desegregation. Mizell was referred to in editorials as a “double-dipped integrationist” and accused of being part of “an ultra-liberal minority that wants to control our
schools even if they destroy the public school system as we know it.” One of Mizell’s most severe detractors was Lower Richland High School football coach Mooney Player, who spearheaded an anti-desegregation, anti-Mizell movement called “Deadline ’72.” Led by Player, “Deadline ’72” sought to elect five conservative candidates to the school board to counteract Mizell’s supposed dominance over the board. Their campaign literature pointed up the perceived threat embodied by Mizell. “A split vote will deliver our schools to the ultra-liberal element that wants control of our schools,” an open letter to the public warned. Player blamed Mizell “more than anyone” for school closings in the spring of 1972, claiming that Mizell “provided an atmosphere in which riot leaders could get away with them.” Though the candidates supported by “Deadline ’72” were elected, Mizell continued to serve on the school board until 1974, when he lost a bid for reelection.

As a School Board member and AFSC staff member, Mizell earned recognition in the community for his steadfast defense of desegregation and advocacy for quality education. In 1971, he was awarded the James McBride Dabbs Award by the South Carolina Council on Human Relations. In 1973, he was presented the Distinguished Citizen Award by the South Carolina Branch of American Civil Liberties Union (ACLU-SC). Mizell served as a member of the ACLU-SC Board of Directors from 1972 to 1978.

Throughout the 1970s, Mizell continued to work for the American Friends Service Committee. In 1975, he was named the Associate Director of the AFSC’s Southeastern Public Education Program (SEPEP) which maintained offices in Georgia, Alabama, and Mississippi. SEPEP began in 1968 as the continuation of the School Desegregation Taskforce. Expanding the focus of the program, SEPEP represented a significant nationwide effort on the part of the AFSC to improve public education. SEPEP goals included increasing government accountability for
education quality, informing citizens of their rights in relation to education, and focusing on the issues of discipline, school finance, minimum competency testing, sexism, and parent involvement. Mizell addressed all of these issues in South Carolina while working for the AFSC-SEPEP. In 1980, he was named Co-Director of SEPEP. In 1982, SEPEP became the semi-autonomous Southeastern Public Education Program, Inc., after a shift in AFSC support and focus.

Mizell also began to serve a prominent role in education policy on a national and statewide level. In 1979, he was appointed by President Jimmy Carter as Chairman of the National Advisory Council on the Education of Disadvantaged Children (NAEDC), and he served until 1982. The NAEDC was created by Congress to oversee the implementation of Title I of the Elementary and Secondary Education Act. In 1979, Mizell was appointed to the South Carolina Basic Skills Advisory Commission (BSAC) by the Speaker of the House of Representatives of the South Carolina General Assembly. He went on to serve as Vice-Chairman from 1981 to 1987. Ever active in his own community, in 1982 Mizell ran for and was re-elected to the Richland County School District #1 Board of School Commissioners for a second four-year term.

In 1984, after eighteen years of service, Mizell left the AFSC to pursue education reform from within the South Carolina state government. The election of Richard Riley as Governor of South Carolina enabled Mizell to fashion a new role for himself as a legislative advocate for South Carolina school reform. In 1984, he was hired by the Office of the South Carolina Governor as Coordinator of the State Employment Initiatives for Youth Demonstration Project (SEIY). In 1983, South Carolina, under the guidance of Governor Richard Riley, agreed to participate in a demonstration project developed by Public/Private Venture of Philadelphia,
Pennsylvania. The goal of the project was to “develop and implement more effective employment and training policies and programs for at-risk youth by mobilizing the State’s capacity for comprehensive planning and programming.” Funded by the Ford Foundation, the demonstration project in South Carolina particularly focused on youth whose employability was in jeopardy because of “age, sex, race, poverty, low academic achievement, irregular school attendance, early withdrawal from school, status as a teenage parent, involvement with the juvenile justice or criminal justice systems, or any combination of these and other factors.” In the same year, Mizell began work with the SEIY, he was also appointed by Governor Riley to serve on Joint Subcommittee of the Committee on Financing Excellence in Education and the Business-Education Partnership Committee. From within the Riley Administration, Mizell joined with educators and political and business leaders convened by Governor Riley to develop recommendations that became the basis for South Carolina’s historic Education Improvement Act.

Just as Mizell was making changes in his professional life, changes were occurring in his private life. In 1977, Mizell and Pat Berne were divorced. Subsequently, he was introduced to Kate Swanson, who was working in Cleveland, Ohio, with an education advocacy organization where she studied education policies and vocational education. In 1983, Mizell married Kathleen (Kate) Thomas Swanson, and in July 1985 they celebrated the birth of their first child (Mizell’s third), Mark Swanson Mizell.

In 1987, the Edna McConnell Clark Foundation conducted a national search for the director of its Program for Disadvantaged Youth and Mizell got the job. Founded in 1969 by Avon Products heir Edna McConnell Clark and her husband, Van Alan Clark, the Edna McConnell Clark Foundation approached philanthropy with a down-to-earth focused set of
programs aimed at serving children, the elderly, the poor, and the developing world. Previously directed to help inner-city youth at risk of dropping out of high school or becoming unemployed, the Program for Disadvantaged Youth shifted under Mizell’s direction to focus on providing better educational opportunities to disadvantaged urban youth in the “middle grades” (11 to 15 years old). In 1989, the Program selected five urban school districts to receive long-term grant funding and support. These demonstration school districts formed the core of what would grow to be a network of education organizations, schools, and education advocates and writers working to improve education in the middle grades.

In 1992, the Program modified its approach by seeking out and providing funding to school systems seeking “district-wide improvements in student learning by advancing reform in all middle schools simultaneously.” To reflect this move to encourage system-wide excellence, the Program became known in 1994 as the Program for Student Achievement (PSA). Over the next eight years, the Program guided each district in developing and implementing new academic standards as well as improving and expanding staff development programs for principals and teachers. The Program also sought to enhance support for the school systems by providing grants to national and community-based organizations to support educational reform, foster professional development and parental involvement in schools, and document and evaluate programs developed by the schools. Districts included urban school systems in Corpus Christi, Long Beach, San Diego, Louisville, Minneapolis, Chattanooga, Milwaukee, Oakland, and Baltimore.

In 2001, the Edna McConnell Clark Foundation Board of Trustees voted to shift its grantmaking focus and phase out all existing programs, thereby ending the Program for Student Achievement. An exit strategy for the program was developed, and over the next two years the
program wound down until Mizell’s retirement from the Foundation in 2003.

During his years at the EMCF, Mizell distinguished himself as a leader in middle school reform. While there, he was affiliated with numerous educational organizations, including, among others, the following: Fairtest’s National Policy Panel (National Center for Fair and Open Testing), Grantmakers for Education Board of Directors, Parents for Public Schools (PPS) Board of Directors, American Forum Board of Directors, ERIC Clearinghouse on Urban Education Advisory Committee, and the Youth Alive! Advisory Committee. In 1999, he was presented the Distinguished Service to American Education Award by the National Association of Secondary School Principals (NASSP). Recognized again in 2000, Mizell became the first non-professional educator to receive the National Staff Development Council’s annual Contribution to Staff Development award. Mizell was often sought after as a speaker about education issues, and in 2002 the EMCF published a collection of his speeches entitled *Shooting for the Sun: the Message of Middle School Reform*. In 2003, Mizell retired from the Clark Foundation and returned to Columbia, South Carolina. Not yet finished with his career, however, in 2003, Mizell was named a Distinguished Senior Fellow of the National Staff Development Council (NSDC), an organization focused on improving professional development of public school educators. Mizell continued much of the work of the Program of Student Achievement in his new position.

Between 1964 and 2005, Melvin Hayes Mizell served his community, state, and nation though an exceptional career of advocacy and action aimed at improving the lives of his fellow man. Throughout his career he played key leadership roles in organizing and developing organizations that he hoped would have impact beyond his individual contributions. His efforts included helping found the South Carolina branch of the American Civil Liberties Union, and the Citizen’s Coalition for South Carolina Public Schools. At the national level, he collaborated with
others to create the National Coalition of Advocates for Students, Grantmakers for Education, and the National Forum to Accelerate Middle Grades Reform.

A witness to history, Mizell was present at John F. Kennedy’s speech on the steps of the South Carolina State House, at the March on Washington, at the march led by Martin Luther King, Jr., to support the striking South Carolina Hospital workers in Charleston, South Carolina (1199B Union strike), and at the funeral of Martin Luther King, Jr. Modest about his role in the civil rights movement and unassuming about his place in history of education reform, Mizell’s unpretentious nature proved to be one of his most useful tools throughout his career. Although Mizell would claim in a 1972 Osceola interview that there was “nothing especially courageous or insightful” about him, others would disagree. In March 1973, John Edgerton and Jack Bass wrote of Hayes Mizell in the Race Relations Reporter:

“Looking like a Baptist preacher with owlish horn rims and a somber often unsmiling expression, he came across in person and in the press as an informed, articulate and acerbic critic of anybody and anything in the way of desegregation….Mizell had several things going for him: He worked at getting his facts right, he presented them forcefully, he understood the intricacies of the federal role in desegregation, he was consistent in his attack, and he had the patience to try again when he lost and he usually kept his cool.”

South Carolina’s civil rights matriarch, Modjeska Simkins, once said of Mizell, “He’s taken a lot of heat, but he has stood up to the reactionaries in education. He’s all wool and a yard wide.”

Mizell possessed a commendable appreciation for the power of memory and history. As early as 1974, he began to donate his personal papers and those relating to his career to the South Caroliniana Library at the University of South Carolina. As a graduate student at USC, Mizell
had worked for the South Carolina Department of Archives and History and was involved in
microfilming historic papers. Perhaps Mizell’s work in the Archives inspired him to preserve his
papers. In 1982, he wrote to Dr. Lewis P. Jones, a well-known and much beloved Wofford
College history professor, about his motives for preserving a record of his work:

“I continue to keep my personal archives into which I indiscriminately throw everything
on paper that reflects me and my activities….I make no claims as to the value of this stuff; I just
want there to be a record in case my children or anyone else ever has any interest in who I was or
what I did….My only hope is that the Bomb doesn’t get the papers first.”

In 2001, the Edna McConnell Clark Foundation awarded a $90,000 grant to complete the
processing of Hayes Mizell’s papers. Processing was completed in 2005.
**Time Line**

1938 Nov. 1—born in High Point, North Carolina, to Clyde and Julia Hayes Mizell.

1956—graduated from Anderson Boys’ High School, Anderson, South Carolina.

1958—graduated from Anderson Junior College, Anderson, South Carolina.

1960—received B.A. from Wofford College, Spartanburg, South Carolina.

1961—graduate student (U.S. History) at the University of South Carolina.

1963—married Patricia Berne.


1964—Director of Southern Student Human Relations Project of the U.S. National Student Association. Served for two years.


1968—candidate for Board of School Commissioners for Richland County School District #1 but was defeated in the primaries.

1970—elected to Board of School Commissioners (four-year term).

1971—awarded the James McBride Dabbs Award by the South Carolina Council on Human Relations.

1973—presented the Distinguished Citizen Award by the South Carolina branch of the American Civil Liberties Union.

1974—ran for Board of School Commissioners but was defeated in the primaries.

1975—Associate Director of the Southeastern Public Education Program of the American Friends Service Committee. Served four years.

1979—appointed Chairman to the National Advisory Council on the Education of Disadvantaged Children by President Jimmy Carter.

1980—named Director of Southeastern Public Education Program of the American Friends Service Committee. Served for two years.

1982—reelected to Board of School Commissioners for Richland County School District #1 (four-year term).

1982—Director of the Southeastern Public Education Program, Inc. Served for a year.

1983—married Kathleen Thomas Swanson.

1984—appointed to the Blue Ribbon Committee on Financing Excellence in Education and the Business-Education Partnership Committee by South Carolina Governor Richard Riley.

1984—appointed to the Joint Subcommittee of the Committee on Financing Excellence in Education and the Business-Education Partnership Committee by Governor Riley.


1984—appointed by The College Board to its Commission on Pre-College Guidance and Counseling (two-year term).

1987—named Director of Program for Disadvantaged Youth, Edna McConnell Clark Foundation.

1994—Director of Program for Student Achievement, Edna McConnell Clark Foundation. Mizell conceived the Program.

1996—presented the Alumni Achievement Award by Anderson College.

1999—presented the Distinguished Service to American Education Award by the National Association of Secondary School Principals.

2000—received the National Staff Development Council’s annual Contribution to Staff Development award, the first non-professional educator to do so.


2003—named National Staff Development Council Distinguished Senior Fellow.
Scope and Content Note

The M. Hayes Mizell papers consist of 165 linear feet of records, 1952-2005, arranged in rough chronological order.

The collection is divided into the following series:

Personal [boxes 1-4]
American Friends Service Committee [boxes 5-25]
Richland County School District #1 [boxes 26-36]
National Advisory Council on the Education of Disadvantaged Children [box 37]
State Employment Initiatives for Youth [boxes 38-45]
Edna McConnell Clark Foundation [boxes 46-110]
Speeches [boxes 111-113]
Writings [boxes 113-114]
Topical [boxes 115-134]
Reference materials [boxes 135-154]
Audio/Visual materials [boxes 155-158]
Ephemera [boxes 159-165, 164-165 oversized]

Personal

The Personal materials series includes Mizell’s individual calendars and correspondence (unrelated to his professional work) as well as items relating to his education, employment, and family life. Calendars, 1969-2004, include desk calendars and pocket-sized daily planners used by Mizell to schedule and keep track of appointments, meetings, and other engagements.

Correspondence, 1945-2005, consists of incoming and outgoing cards and letters from family, friends, and colleagues. Correspondence is arranged in chronological order. Family correspondence present in this series includes letters to and from Mizell’s grandparents and letters between Mizell and wives Kate Swanson and Pat Berne. Other personal correspondents of note include historians Dan Carter and Charles Joyner as well as journalist and author Jack Bass.
Holiday cards, 1970-2004, are also included in this series.

Education materials, 1956-1969, pertain to Mizell’s college career. This series includes grade reports, notes, and tests taken while a student at Wofford College and the University of South Carolina. Also of interest from this period in Mizell’s life are Wofford College yearbooks and scrapbooks, 1958-1961, filed in the Audio/Visual series. Education materials also include items related to Mizell’s 1968-1969 Senior Fellowship at Johns Hopkins University Institute of Southern History. Articles, papers, and speeches written by Mizell while at the Institute of Southern History are found within the Speeches and Writing series.

Employment materials, 1963-2003, include Mizell’s resumes and curriculum vitae as well as materials relating to his service with the United States Information Agency as a Foreign Service Reserve Officer in 1963.

Family materials present relate to Mizell family genealogy and Hayes Mizell’s marriages and three children, Sarah, Elizabeth, and Mark.

**American Friends Service Committee**

The American Friends Service Committee series incorporates materials related to Mizell’s work with national and local American Friends Service Committee programs between 1963 and 1983. Included are papers related to his service as Director of the South Carolina Community Relations Program, 1965-1975, as a Program Associate of the School Desegregation Task Force, 1966, as Associate Director, 1975-1979, and Director, 1980-1982, of the Southeastern Public Education Program (SEPEP).

American Friends Service Committee papers are arranged topically. The bulk of included materials consist of Administrative Records, Civil Rights documentation, and Education materials.
Administrative records consist of organizational materials generated by the American Friends Service Committee. The majority of the records were created by the AFSC Southeastern Regional Office (SERO) and the Southeastern Public Education Program (SEPEP) during the national, regional, and local operations. General records are comprised of correspondence created during the AFSC operations, 1963-2002. Board of Directors records include minutes and correspondence from the national AFSC Board of Directors. Funding papers, 1968-1981, include grant proposals, statements of expenses incurred, and SEPEP financial reports. Other materials such as Itineraries and Journals, 1973 and 1977, relate to Mizell’s individual movements and activities while working on projects for the AFSC. Regional Office materials include correspondence and minutes created by the Southeastern Regional Office Executive Committee, 1971-1980, addressing the administration and activities of SERO.

Reports, 1970-1976, consist of annual SEPEP reports to SERO as well as from other groups under the AFSC umbrella such as the Third World Coalition. Community Relations Division Committee reports were created by the national Community Relations Division of AFSC and include general reports to AFSC between 1973 and 1983 as well as published reports providing research and information to support and guide Community Relations Project Activities. Reports also include those written by Mizell throughout much of his career with AFSC in South Carolina, 1967-1981. Similar reports from representatives of AFSC Community Relation Programs in Alabama and Georgia are also present. Reports to Mizell contain accounts of SEPEP Program Associate activities throughout South Carolina.

Administrative records for the South Carolina Community Relations Program (SCCRP) are also available. Included is correspondence, 1969-1977, and reports, 1972-1976, concerning the day-to-day operations of the SCCRP. Staff files contain information regarding program
associates and interns who served with the program between 1970 and 1978. Similarly, Southeastern Public Education Program (SEPEP) administrative records incorporate correspondence, 1970-1983, reports, 1971-1981, and staff files, but also include Program Committee records, 1974-1980, that record the decision making process about the direction and activities of SEPEP.

General staff records relate to employees of the American Friends Service Committee, 1970-1980, particularly in regard to administrative positions. Surveillance records, 1975-1977, disclose suspicions that the American Friends Service Committee staff, along with other organizations involved in civil rights and human relations work, was under surveillance by the U.S. Government.

Although all of Mizell’s work for the AFSC can be described as that of an advocate, advocacy records relate specifically to his efforts as a representative of the AFSC to advocate for those unable to advocate for themselves. The bulk of the materials relate to child advocacy and, in particular, to the support and protection of abused and neglected children. Mizell’s service on the South Carolina Foster Care Review Board, 1975-1984, is also documented. Review board papers relate primarily to Mizell’s selection as a Board member and generally do not address individual cases or decisions of the Board.

Anti-war and anti-nuclear weapons materials, 1968-1977, pertain to the protest of the Vietnam War and of nuclear proliferation. Included are materials related to the Columbia Draft Information Center, 1968-1972, which briefly operated out of the AFSC offices in the Columbia Building in 1968. Further Anti-War and Anti-Nuclear Weapons materials can be located in the Peace Education Committee records and within the Ephemera sub-series of Posters.

Civil Rights records, 1967-1982, relate to AFSC involvement with issues of racial
inequality in South Carolina. Included are records relating to accusations of inequalities in radio and television broadcasts in Columbia, 1972-1979, reports authored by Mizell about the 1968 Orangeburg Massacre, including an account of a March 1968 meeting between community representatives, Civil Rights advocates, and South Carolina Governor Robert E. McNair regarding reactions to the events in Orangeburg. Voting Rights materials particularly concerning court cases brought against administrative bodies in Edgefield and Richland Counties are also present.

Community relations materials, 1969-1982, relate to Mizell’s service as an advocate for community concerns within the Columbia, South Carolina, area. Documents reflect Mizell’s membership and active involvement in community organizations such as the Greater Columbia Community Relations Council and the Eau Claire Community Organization (ECCO).

Education materials, 1966-1986, form the bulk of the AFSC papers included within the collection. Mizell’s wide-ranging and in-depth interest in the quality of education in both South Carolina and the nation at large is revealed by the broad array of issues and projects that Mizell studied or was actively involved in. Included topics are accreditation, alternative and experimental schools (including magnet schools), child care, desegregation, special education, discipline, governance of schools, parental involvement, school finance, sex discrimination, and testing.

Also present in the education materials are organizational documentation and materials related to education advocacy organizations that Mizell regularly worked with, such as the Children’s Defense Fund (CDF), was an active member of, such as the Citizen’s Center for Quality Education (CCQE), or was involved in the organization and administration of, such as the Citizen’s Coalition for South Carolina Public Schools (CCSCPS). Extensive CCSCPS
records are available, including Board of Directors Executive Committee minutes, 1979-1982, and Financial, Funding, and Membership documentation.

Four issues make up the bulk of education materials within the collection and reflect four problems in American education of long-standing interest for Mizell and other education advocates: desegregation, discipline, school finance, and testing.

Desegregation materials, 1966-1990, relate primarily, but not exclusively, to the desegregation of public schools in South Carolina. Case files and work records of the School Desegregation Program are included and are organized by county. For example, the Calhoun County file includes reports and documentation of the Calhoun County, South Carolina, public school boycott, which lasted for nine weeks in November and December 1976. Materials relating to school desegregation programs in other Southern states, such as Georgia and Alabama, are also included.

The AFSC School Desegregation Program also extended beyond the South. Materials relating to Boston City Schools are also included in the collection. Boston’s Racial Imbalance Act was signed into law on August 16, 1965, but the city’s School Committee successfully delayed complying with the act for years. Mizell visited Boston twice in the fall of 1974 to survey the situation and record his impressions. The resulting documentation includes correspondence, memos, and reports created both by Mizell and the associates of the Boston Public Education Program.

Throughout his career with AFSC, Mizell also worked to end segregation on a national level. Desegregation papers include ample correspondence, 1966-1982, between Mizell (and other program associates) and the U.S. Department of Health, Education, and Welfare’s Office of Civil Rights and the Office of Education’s Equal Education Opportunities Program and its
successor, the U.S. Department of Education. Mizell also served on the South Carolina State Advisory Committee of the U.S. Commission on Civil Rights.

Desegregation papers also include materials related to monitoring projects such as the Education Coalition Desegregation Monitoring Projects and assistance centers such as the University of South Carolina Desegregation Assistance Center. “Second Generation” desegregation issues such as resegregation, private schools and teacher displacement are also represented here.

Other materials relating to desegregation can be found in the AFSC Education series under the following headings: Principals and School Boards.

Discipline, 1970-1984, formed a second, but by no means secondary, issue of importance for Mizell during his career with the AFSC. As Associate Director and Director of the Southeastern Public Education Program, Mizell became well known as a national advocate for reform of discipline in public schools. Through his work surrounding the question of discipline practices, Mizell touched on numerous facets of the problems faced by school authorities as well as by the disciplined. Among other topics, headings are included for discipline codes, corporal punishment, juvenile justice, truancy, and dropout prevention. As with other education issues, Mizell was actively involved with a number of advocacy groups focused on improving school discipline practices. For example, the Citizens for Creative Discipline was a joint project of the SEPEP and the South Carolina Education Association (SCEA). Other groups, such as the National Coalition for the Advocacy of Students included SEPEP as a working partner. NCAS grew from an ad hoc coalition known initially as the Discipline Group.

SEPEP also created and distributed a number of publications about school discipline that were widely read and highly regarded. *Everybody’s Business: A Book About School Discipline*
published in 1980 sought to enlighten educators, administrators, parents, and students. Student rights and concerns were specifically addressed when SEPEP published the student directed *Student Rights and Responsibilities in South Carolina*, the first handbook of its kind in South Carolina, in late 1972. SEPEP distributed approximately 20,000 copies across South Carolina. Several cartoon illustrations in the handbook sparked controversy and criticism. Papers primarily document the public’s reactions, both for and against the handbook, and include Mizell’s responses to its critics. Also of note is a list of interested individuals to whom handbooks were distributed in the months between January and June 1973.

Mizell also intended to develop a handbook addressing alternatives to suspension. In 1975, SEPEP received financial support from the Ford Foundation to contact school systems nationwide and gather information on alternative disciplinary programs. The handbook was never published, however, and the information accumulated instead was used to create the newsletter *Creative Discipline*. Editions of *Creative Discipline* can be found in the Reference Series, but letters of response, 1970-1980, and materials related to the alternatives to suspension study are included with Education papers.

School finance materials, 1970-1983, document SEPEP’s efforts to educate the public regarding school funding issues. Records document programs and investigations in connection with Elementary and Secondary Education Act (ESEA), Title I, the Education Consolidation and Improvement Act (ECIA), and the South Carolina Emergency School Assistance Program. SEPEP worked to investigate alleged misuses of Emergency School Assistance Program (ESAP) funds to lessen the impact of desegregation in South Carolina’s public schools. In 1981 and 1982, SEPEP undertook an assessment of School Advisory Councils (SAC) in South Carolina and other Southern States. The reports of Bettye Boone and other program associates reveal the
challenges facing School Advisory Councils as well as the successes and failures of the program.

As in other areas of education advocacy, Mizell and the AFSC worked with and through other organizations to promote positive change in school financing. The Citizen’s Coalition of South Carolina School Financing (CCSCSF) organized conferences and a speakers bureau, surveyed candidates, and published a newsletter, *Fair School Finance*, with the goal of alerting and educating the public about problems and inequalities in financing of South Carolina schools. Similarly, Mizell was involved with the South Carolina Budget Coalition, a group aimed at protesting the fiscal conservatism of the Reagan Administration and seeking to identify the potential pitfalls of the implementation of block grants.

Sex discrimination materials encompass such topics as sex-based discrimination in public schools, Title IX, and the AFSC’s internal anti-discrimination policies (which included policies against discrimination based on sexual preference). While SEPEP did undertake a study of sexism between 1975 and 1980, Mizell does not appear to have been as centrally involved in this issue as in the issues of creative discipline and school finances. For a more detailed look at AFSC’s work regarding this issue, consult Jane Reid’s unpublished history of SEPEP-AFSC, 1965-1980, and *Almost as Fairly: The First Year of Title IX Implementation in Six Southern States: A Report*.

Testing materials, 1971-1982, chiefly pertain to Basic Skills Assessment tests in South Carolina. Headings include Ability Grouping, Compensatory and Remedial Education, and Minimum Competency Testing. Materials from a 1978-1980 study of Competency Testing undertaken at Winthrop College are also available. As with other issues SEPEP’s efforts in the realm of testing include a focus on informing parents and other members of the community about the impact of testing on schools. For example, the report *South Carolina Basic Skills Assessment*
Program: A Description of the State Department of Education’s Monitoring Process and Reports

came out of a project that SEPEP initiated in 1981 to educate parents about South Carolina’s Basic Skills Assessment Programs (BSAP).

Education materials also include papers related to vocational education. For added information about SEPEP’s work in the area of education, consult Your Schools, a copy of which is included in the Reference Materials series. Reactions to Your Schools are included with AFSC education materials.

Other topics for which Mizell advocated or investigated as a representative of AFSC include housing, human relations and human rights, labor, rural needs, urban needs, and welfare.

Richland County School District #1

Richland County School District #1 materials consist of items relating to Mizell’s service as member of the Richland County School District #1 Board of School Commissioners. Mizell was elected to two terms on the Board; first in 1970-1974 and later in 1982-1986. RCSD#1 records also contain materials dating from both before and after Mizell’s service on the Board ranging from 1968 to 2004, with the bulk of the materials dating from 1970 to 1986. Included within this series are records of the Board of School Commissioners such as annual reports and minutes of meetings, 1970-1986, as well as materials related to Board elections, 1968-1986. Election materials consist of campaign materials such as flyers and brochures as well as administrative materials regarding the mid-term replacement of members. Columbia Academy lawsuit materials, 1970-1974, also relate to Board activities and the representation of Columbia Academy (a private, all-white school) on the RCSD#1 Board.

Major topics within the RCSD#1 series include desegregation, discipline, facilities, rezoning, special education (including gifted education), testing, and vocational education. Similar
to topics found within the AFSC and SEIY series, RCSD#1 materials relate specifically to the school district and provide insight to Mizell’s activities in regard to these particular issues within his community. Of particular note are desegregation materials relating to “Deadline ’72” and an investigative report, *Racial Disturbances at Dreher High School and Richland High School*, 1962. Materials related to school district personnel, such as lists of teachers, salary, and professional development materials are also available.

**National Advisory Council on the Education of Disadvantaged Children**

National Advisory Council on the Education of Disadvantaged Children (NACEDC) materials relate to Mizell’s service as chairman of that body from 1979 until its dissolution. Papers, 1979-1983, consist of administrative correspondence and minutes, 1980, as well as topical information related to the education of Hispanic children in America and Title I. Of particular note are papers relating to March 1981 hearings held in Atlanta, Georgia. Testimony reveals the impact of Title I on American schools and the fears of educators and education advocates about impending changes to education finance.

**State Employment Initiatives for Youth**

The State Employment Initiatives for Youth (SEIY) series includes materials from the South Carolina State Employment Initiatives for Youth Demonstration Project and related organizations. SEIY records, 1983-1988, include items relating to Mizell’s service as SEIY coordinator, his work on related South Carolina governmental organizations, such as Youth Employment Coordinating Council and the South Carolina Job Training Coordination Committee (also known as the Royall Committee), and materials relating to specific demonstration sites, including the following South Carolina counties: Aiken, Charleston, Fairfield County, Spartanburg, Lee, Marlboro, and Richland. Evaluation materials of the SEIY
Demonstration Project, such as independent evaluations and reports, are also available. Materials revealing Mizell’s affiliation with related organizations at the time, such as the Commission on Pre-college Guidance and Counseling and the Columbia Youth: Year 2000 Steering Committee and his 1987 testimony before the U.S. House of Representatives Select Committee on Children, Youth and Families are also present.

**Edna McConnell Clark Foundation**

Edna McConnell Clark Foundation (EMCF) materials date from Mizell’s service with the Foundation, 1987-2004, and are divided into three major series: administrative papers, grantee papers, and intermediary papers. Administrative papers consist of records from both the Program for Disadvantaged Youth and the Program for Student Achievement as well as for the larger Edna McConnell Clark Foundation. Included are EMCF annual reports and Board of Trustees correspondence and minutes. Personnel records, such as Mizell’s annual self assessments, 1989-2002, are also included. Program for Disadvantaged Youth records included in the administrative papers contain correspondence and materials related to the Advisory Committee convened to guide the program. Program updates, 1988-1993, provide a yearly summary of program activities, successes and failings.

Similar correspondence, updates, and advisory committee materials are also available for the Program for Student Achievement, 1994-2004. Also included are correspondence and reports related to the evaluation of the program by external evaluator Peter Szanton. Related to administrative materials, but included in a separate sub-series, are materials pertaining to other consultants and evaluators, 1992-2004, retained by the Program for Disadvantaged Youth and the Program for Student Achievement to evaluate the program, do research, and create reports and publications related to the activities of the program.
Grantee files, 1987-2002, contain correspondence, reports, and other materials generated by organizations that received direct grant funding from the Program for Disadvantaged Youth and/or the Program for Student Achievement. Materials related to school districts receiving grants are present and include the following districts: Baltimore City Public Schools; Chattanooga Public Schools/Hamilton County Schools; Corpus Christi Independent School District; East Baton Rouge Parish School District; Jackson Public Schools; Jefferson County Public Schools; Long Beach Unified School District; Milwaukee Public Schools; Minneapolis Public Schools; Oakland Unified School District; San Diego City Schools; and Seattle Middle Schools Project.

Intermediary papers, 1987-2002, consist of correspondence, reports, and other materials generated by local, regional, and national organizations who received grant funding from the Program for Disadvantaged Youth and the Program for Student Achievement to provide support services for school districts and other grantees. Included among intermediaries are organizations specializing in communications (A-Plus Communications and Millennium Communications) who produced videos, audio programs, and electronic media to present and support the activities of PDY and PSA. Examples are included in the Audio-Visual Series.

EMCF materials also include materials relating to the publication of *Shooting for the Sun: The Message of Middle School Reform*, the 2002 collection of speeches about education reform by Mizell. Letters of reaction are also available.

**Speeches**

The speeches series contains speeches, lectures, and other public statements made by Mizell between 1965 and 2004. Well-known for his carefully thought out, direct, and well written speeches, Mizell became a sought after speaker on civil rights, desegregation, parental
involvement in education, discipline, middle school reform, and staff development in education. He also served as a consultant and ghost writer for speeches delivered by prominent politicians and political candidates. Speeches are arranged chronologically.

**Writings**

Writings consist of scholarly articles, newspaper and magazine articles, reports, and other publications written by Mizell between 1952 and 2005. Writings are arranged chronologically.

**Topical Files**

Topical files, 1962-2005, refer to groups and organizations that Mizell actively served, advocated for, or was a member of. For example, Mizell was a member of the American Civil Liberties Union and served as a board member of the American Civil Liberties Union in South Carolina. Groups included herein did not receive direct grantee or intermediary funding from the EMCF. Mizell served some of the included organizations as a representative of AFSC, SEIY, or EMCF. Included in the topical series are files containing correspondence and other documentation about churches and other organizations to which Mizell belonged as a private individual. Foundation materials include files related to individual foundations that Mizell worked in conjunction with or for which he served as a consultant or board member. Included are materials related to Grantmakers for Education, a consortium of representatives from foundations making grants to improve and support education. Topical files are arranged alphabetically by organization.

**Reference Materials**

Reference materials, 1951-2005, consist of clippings, reports, and publications collected by Mizell to serve as background information to support his work throughout his career. Arranged alphabetically by topic, some headings within this series duplicate organizational
headings found elsewhere within the collection. Reference materials do not relate directly to Mizell’s work within an organization (as do materials in the Topical Series) but rather provide reports about the organizations’ work in a particular area. For example, American Friends Service Committee discipline papers filed within the reference series contain articles related to discipline in which the AFSC is cited but which were not produced by Mizell. Reference materials were used as tools by Mizell to provide an information base for his work as an advocate. Included is a sub-series of lists which contain contact information for individuals and organizations gathered and maintained by Mizell throughout his career. Lists are arranged alphabetically by topic. Organizational newsletters are also available in the reference series.

**Audio/Visual Materials**

Audio/Visual materials include audio materials, such as reel-to-reel tapes, cassette tapes, and compact discs containing speeches, lectures, discussions, and interviews, as well as visual materials, such as video-cassette tapes and digital video-discs containing education reform materials created by the EMCF, associated, and other groups. Electronic media such as CD-Rs, CD-ROMs and diskettes created by the EMCF are also included. One CD-R contains images of the March on Washington and the Civil Rights Movement in South Carolina and North Carolina, 1963-1966, taken by and made available for study in the collection by Richard Miles. Microfiche and microfilm are also found in the Audio-Visual series. Microfiche contains articles written by Mizell, 1987 and 1989, and materials produced by EMCF grantees, 1993-1994. Reels of microfilm included in the collection were created by Mizell while working with the South Carolina Department of Archives and History in the early 1960s as well as three reels of literature related to politics and integration.

Photographs, 1956-2002, are also included in the Audio/Visual series and include images
relating to Mizell’s education, such as yearbooks, images of his family, images of his swearing-in as Director of the National Advisory Council for the Education of Disadvantaged Children, and portraits of Mizell. Scrapbooks, 1948-1965, also included in the Audio/Visual series contain additional photographs as well as correspondence and ephemera collected by Mizell.

**Ephemera**

Ephemera contains awards presented to Mizell, 1971-2003, an extensive collection of political and protest buttons collected by Mizell, and other items related to Mizell’s life and career or collected by him, such as bumper stickers, promotional items, membership and identification cards, programs, and specimen textiles, t-shirts, and hats. More than 185 posters collected and used by Mizell are also included within the Ephemera series. Posters, 1964-1980, are organized into the following topical headings: education, housing, politics, protest, and various.
Box List to the M. Hayes Mizell Papers, 1952-2005

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Current Trends In The Economy of
the United States: Their
Implications for the American
Friends Service Committee
Community Relations Programs,
1965

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      General, 1971-1974
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   Georgia:
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      Collins, Yolande B., 1979
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To Mizell:
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   Lemon, Teretha, 1971-1972
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   Marrisett, Andrew, 1970

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   Taylor, Jesse, 1972-1973
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South Carolina Community Relations Program [SCCRP]:
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   Correspondence, 1970-1983 (2)
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   Reports, 1971-1981 (2)
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   Timecard, 1982 – 1983

Box 7
   Advocacy:
General, 1978
Child:
     General, 1971-1980
     The Relationship Between the South Carolina Schools and
     the Department of Social Services: The
     Problem of Child Abuse and Neglect,” 1976 [Eakes,
     Martin]
     Select Committee on Children, Youth and Families, 1982
     South Carolina Foster Care Review Board, 1975-1984
Anti-War / Anti-nuclear weapons:
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     Columbia Draft Information Center, 1968-1972
     [See also Peace Education Committee]
Civil Rights:
     General, 1967-1982 (2)
     Broadcasting / Communications, 1972-1979
Orangeburg Massacre:
     General, 1968-1971
     Meeting with South Carolina Governor Robert McNair,
     1968, Mar.
Voting Rights:
     General, 1969-1974
     McCain, Williams, and Spenser vs. Edgefield County
     Council, Board of Elections Committee and
     Democratic Party
     McClain, Boston Jr. et.al. V. South Carolina
     State Election Commission and
     Richland County Board of Registration
Columbia All-Stars Governing Board, 1970
Community Relations:
     General, 1969-1982
     Community Care, Inc.
     Eau Claire Community Organization [ECCO], 1972-1975
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     Taskforce for Community Uplift, 1967
     United State Conference of Mayors [Reference notebook]
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Child Care:
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Box 8
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    New Jersey, A Year in the Life...Bridgeton
      High School, Bridgeton,
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Counties:
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  Clarendon
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    Dillon
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Florence
Georgetown
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Greenwood
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Lee
Lexington
Marion
Marlboro
Orangeburg
Pickens
[See also Richland County
School District One: Desegregation]
Saluda
Spartanburg
Williamsburg
York
Court Cases, South Carolina District Court, 1967
Tutoring for Desegregation Project, 1965-1966
Virginia, 1971-1977 (2)
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*School Desegregation in South Carolina,* 1966
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Citizen’s Conference on Education in South Carolina, 1968
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*The Impact of Desegregation on Majority Withdrawal From Schools: A Proposal for a Study of Resegregation,* 1974
*Just Schools: A Special Issue of Southern Exposure,* 1979, May
Monitoring Projects:
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It's Not Over in the South: School Desegregation in Forty-three Southern Cities Eighteen Years After Brown, 1972, May

National Catholic Conference for Interracial Justice, 1966-1976

[See also ASFC: Education: National Education Association]

Native Americans [Indian Education Taskforce], 1969-1979

Press Releases, 1967-1976

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  General, 1970-1976
  Impact of Private Education on the Rural South, 1974 [Palmer, James M.]
  Louisiana: An Overview of Private Schools, 1973, May
  Private Schools In South Carolina: A Case Study, 1973, May (3)
  School Desegregation in the Southern States, 1967


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   Education for Special Needs Children, 1982 (5)
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Reality. 1975
Special Education: Legal and Professional
Problems and Issues, 1972
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    - Governor’s Committee on Criminal Justice, Crime and Delinquency, 1975
    - Governor’s Conference on Volunteerism in Criminal and Juvenile Justice, 1982, Oct. 5
  - Governor’s Juvenile Justice Advisory Council:
    - *A Partnership Approach to Building Effective Schools*, 1983
    - Truancy Committee:
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      - Report, 1982
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  - Citizen’s Council for Ohio Schools, 1976-1981
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    - Reports:
      - Monthly Activities:
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        - 1980, May
      - *Our Children At Risk: the Report of the National Coalition of Advocates for Students Board of Inquiry*, 1984

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National School Resource Network:
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    - *School Discipline*, 1974
  - Special Student Concerns Project:
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      - *Project Student Concerns Final Report*, 1978, June
  - South Carolina Commission on Human Affairs Proposal [ESAA], 1975-1976 (2)
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  - Student Rights:
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  *South Carolina Handbook of Student Rights and Responsibilities, 1972-1976*

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Federal Interagency Committee on Education, Toward a More Comprehensive Federal Education Policy, 1977

Future Education Agenda for the South, c. 1983 [Draft]

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  Quality Education In South Carolina Public Schools: State Roles and Citizen Control, 1981
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  School Based Management, 1972, 1982

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  *Tentative Principal Performance Evaluation Instrument and Regulations for Field Testing During the 1986-1987 School Year, 1986*

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  Listserv, 1999-2001
  Missouri Staff Development Leadership Council, 1999-2001

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  General, 1997-2000 (3)
  *Results Based Staff Development: What Is It?, 2002*
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  Chattanooga Public Schools / Hamilton County Public Schools, 1994-1997
  Corpus Christi Independent School District:
    General, 1994-2005
    Staff Development Audit, 2001
  Staff Development Standards Initiative:
    General, 2001-2002
    Proposal, 2001
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  Jefferson County Public Schools, 1998-2004
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Standards for Staff Development:
  *Middle Level Edition, 1992-1995*

Revised Edition:
  General, 2000-2002
  Proposal, 1998-2000
  Reports, 2000-2001
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PEN American Center, 1997-2005 (3)
Perry and Associates [George Perry]:
  General, 1998-2003 (5)
  Proposals, 2000-2002
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  Reports, 2001-2004
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  Corpus Christi, Independent School District, 1999-2004 (3)
  Jefferson County Public Schools:
    General, 1999
    *Raising the Bar: Efforts to Improve Student Achievement in Four Jefferson County Public Middle Schools from June 1989 to December 1998*, 1999, August
  Long Beach Unified School District:
    General, 1998-2005 (3)
  Inner City Schools Coalition [ICSC], 2001

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San Diego City Schools, 1999-2004 (4)
Policy Study Associates, Inc. [PSA]:
  General, 1996-2003 (3)
  *A Comprehensive Review of Professional Development in South Carolina*, 2001 [Halsam, Bruce and Lara Fabince]
  District Performance Targets, 2001 [Seminars]
  Proposals, 1996-1999
  Reports, 1997 – 2001 (4)
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  Corpus Christi Independent School District:
    General, 1996-2003
    Reports, 1998-2001
  Long Beach Unified School District:
    General, 1997-2000
    Reports, 1998-2002
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Public Education Network [PEN]:
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Annual Conference, 2001-2003 (3)
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General, 2000 – 2004 (3)
Implementation Phase:
Proposals, 2001 (2)
Sites, Meeting, 2001
*Influencing State Education Policy Standards and Accountability Initiative*, 2003
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PEN_Standards [Listserv], 2001-2003
Policy Initiatives Convening, 2002
Portland Schools Foundation, 2002-2004
*Weekly Newsblast*:
2000-2002 (2)

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Southern Regional Council [SRC]:
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*Promise of Middle Grades Reform: A Survey of the Nation’s Middle Grades Schools and School Districts*, 1993-1994
The Reform Connection:
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Seminars:
General, 2001-2002
*Reinventing a Foundation’s Middle Grades Reform Initiative*, 2002
*Shooting for the Sun: The Message of Middle School Reform*:
2002 Edition
Reaction, 2001-2004
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   General (2)
   1965 – 1989 (23)

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   American Civil Liberties Union [ACLU]:
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      South Carolina, 1968-1993 (5)
   American Education Research Association [AERA], 1994-2002
   Americans for Democratic Action [ADA], 1961-1962, 1973
   American Youth Policy Forum [AYPF], 2000-2002
   Association of Community Organizations for Reform Now [ACORN], 1982-2004
   Battelle for Kids, A Learning Partnership of the Ohio Business Roundtable
   Christian Action Council, 1972-2005
   Churches:
      General
      Shandon United Methodist Church, 1975-1976
      Trenholm Road United Methodist Church:
         General, 2003-2004
         Department of Juvenile Justice Advisory Committee, 2004
      Washington Street United Methodist Church, 1982-1987 (2)
   Citizen’s Education Center [CEC], Parent Leadership Training, 1989-1990
   Citizens for Effective Schools [CES], 2003-2004
   Coalition for Equity Funding for All South Carolina School Districts,
March for Education Equity:
  General, 2004
Fund Education NOW sign, March for Education Equity, 2004, May 15 [Oversized]
Columbia College Board of Visitors, 1981-2004 (4)
Community Mediation Center, 2004
The Council of Great City Schools, 2002-2004

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The Equality Center, 1983-1985
FairTest, the National Center for Fair and Open Testing, 1993-2004
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  A+ Education Foundation:
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  Annenberg:
    Challenge, 2002-2004
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  BellSouth Foundation, 1988-2002
  Carnegie:
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    South Carolina, 1990-1997

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  Early Adolescent Group, 1988-1992
  Ford Foundation, 1997-2000
  Fordham Foundation [Thomas B. Fordham], 2001-2002
  Foundation for the Mid-South, 1992-2000
  The Galef Institute, 2000-2003
  The Gates Foundation, 2001-2002
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Knight Foundation [John S. and James Knight Foundation], 1993-1996
Lilly Endowment, Inc., 1987-1993
Lucas Educational Foundation [George Lucas], 1992-2002
Mott Foundation [Charles Stewart Mott], 1994-2002
National Urban League, 1996
New York Regional Association of Grantmakers [NYRAG], 1988-2001
Panasonic Foundation, 1988-2002
Philadelphia Education Fund, 2000-2004
Philanthropy Roundtable, 2002-2004
Pre-Collegiate Education Group, 1994
Public Education Fund [PEF]
The Rockefeller Foundation, 1995-2002
South Carolina Association of Non-Profit Organizations [SCANPO]
Southeastern Council of Foundations, 2004
Southern Education Foundation [SEF] (2)

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Speaking With One Voice Manifesto, 1996-1997
Stuart Foundation, 2000, 2003
GiveKidsGoodSchools.com
Grass Roots Organizing Workshop [GROW]
Greater Columbia Community Relations Council, 1985-2004
Harwood Public Leadership School, 2003-2005
The Human Endeavor [Modjeska Simkins Endowment], 1982-1984
The Institute for Citizen Involvement in Education
KidsEnergy
Lamar Society [L.Q.C.]
Leadership Conference on Civil Rights, 1969-1987
Leadership South Carolina:
General, 1982-1988
Program Committee, 1987
South Carolina’s Natural Resources, 1985
League of Women Voters [LWV], 1970-2005 (3)
Manhattan Institute for Policy Research, Luncheon Forums
Mass Insight Education
Middle-L [Listserv], 1996-2000
Mizell Collection, South Caroliniana Library:
  Correspondence, 1974-2005
  Processing Notes:
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**Box 122**
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National Association for the Advancement of Colored People [NAACP]:
  Legal Defense Fund, Inc.:
    General, 1966-1982, 2003 (3)
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  South Carolina Conference of Branches:
    General, 1969-1982
    Annual Conferences, 1969-1975
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National Association of Partners in Education
National Committee for Citizens in Education [NCCE]:
  General:
    1974 -1983 (8)

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Access Printout on Education Block Grant – Chapters 2, c. 1986
Board:
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  Briefing Books, 1984-1988 (5)

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  1975-1986 (13)

**Box 125**
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Update, 1978
Citizen’s Training Institute, 1976 (2)
*Fits and Misfits: The Materials Your Child Uses in School*, 1976
*How to Organize Parent/ Citizen Groups*, 1976 [manuscript]
*How to Run a School Board Campaign and Win*, 1982 [manuscript]
National Evaluation of GEAR UP Technical Working Team, 1999-2004 (3)
National Urban League, 1968
New American Schools Development Corporation, 1993-2002
New Schools, Better Neighborhoods, 1999-2005

**Box 126**
New York City Education Priorities Panel, 2001-2002
New York City Board of Education Taskforce on Improving Middle Schools:
   - General, 2000-2002 (2)
   - Documentation Report, 2002
   - *Supporting High Achievement in New York City Middle Grades Public Schools, 2001* (2)
New York State Department of Education:
   - Middle Level Education External Advisory Council:
     - General, 2001-2003 (2)
     - *New York State’s Middle Level Reform Agenda: A Blueprint for Change, 2001*
   - Statewide Taskforce on Middle-Level Education
   - The Otherway of South Carolina, 1979-1981
Parents for Public Schools:
   - 2000-2005
Penn Community Services, Inc [Penn Center]:
   - General:
     - 1963-1970 (2)

**Box 127**
1971-1990, 2003 (9)
   - Annual Reports, 1971-1977 (2)
Research for Action, 1998
School Turnaround National Advisory Board, 2001-2003
Self – Determination for D.C., 1973
South Carolina Basic Skills Advisory Commission [SCBSAC]:
   - General:
     - 1979-1983(2)

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1984 - 1989, n.d. (6)
   - Committee on Implementation, 1982
   - *Current Trends, BSAP II, 1989*
Data, 1984
Minutes:
   - 1979
   - 1980:
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South Carolina Coalition for Education
South Carolina Coalition for the Equal Rights Amendment, 1973-1978
South Carolina Advocates for Children, 1984-1987 (2)
South Carolina Commission on Human Relations
South Carolina Council on Human Relations [SCCHR]:
  General, 1961-1974, n.d. (7)
  Economic Feasibility Study, Bamberg County, South Carolina, 1971 [Draft]
  Executive Committee, 1969-1974 (4)
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Box 131
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South Carolina Council for Human Rights, 1973-1974 (2)
South Carolina Education Oversight Committee, 2003-2004
South Carolina Human Affairs Commission, 1972-1976
South Carolina Joint Business-Education Subcommittee, 1984-1995 (5)
South Carolina Joint Legislative Committee on Children, 1982-1986
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1987
Incentive Programs:
  Principals:
    General (2)
    Evaluation
  Schools
  Teachers:
    General
    An Evaluation of the Teacher’s Incentive Program, 1986-1987 Pilot-Test Implementation
    State of South Carolina Final Report, 1986
  The New Approach To Educational and Economic Excellence in South Carolina
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  Regulations and Guidelines, 1985
  What is the Penny Buying for South Carolina?
South Carolina Network for Survival, 1981
South Carolina Progressive Network, 2004
South Carolina Public Interest Research Group:
  General, 1972
  Poster [Oversized]
South Carolina School Board Association
South Carolina Voter Education Project, 1967-1973
South Carolina Welfare Coalition, 1972-1973
Southern Coalition for Educational Equity, 1982-1987
Southern Conference Educational Fund, 1971
Southerners for Economic Justice [SEJ]:
  General, 1976-1994
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  1970 -2003 (5)
  Southern Student Human Relations Seminar, 1964-1965
  Southern Student Organizing Committee, 1966-2002
  Students for a Democratic Society [SDS]
  Teacher Leaders Network, 2003-2005 (3)
  United States National Student Association, 1966-1967
  United Way of the Midlands, 2005
  University of South Carolina [USC]:
    General, 1999-2005
    College of Education, Education Partnership Board, 2002-2004
  Voices for South Carolina Children, 2004-2005
  Wake Education Partnership, 2003

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Box 135 Reference:
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Box 136
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  American Friends Service Committee [AFSC]:
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    Advocacy, 1976-1982
    Black Star, 1970 -1973
    Columbia Friends Newsletter, 1973-1982 (2)
    Created Equal, 1979-1981
  Education:
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Desegregation, 1970-1979
Discipline:
  General
  Creative Discipline, 1977-1975
  Student’s Rights, 1975
  Fair School Finance, 1975-1976
  Inside SEPEP, 1981-1983 [Internal Newsletter]
  Vocational Education, 1983
  Your Schools, 1969-1977 (5)

Box 137  Association of Community Organizations for Reform Now [ACORN]
  Be Reconciled, Committee of Southern Churchmen (2)
  Biographical, 1972-2000
  Children:
    Children Unlimited News
    The Children’s Voice, Council on Child Abuse and Neglect, Inc.,
    1978-1983

  Civil Rights:
    General, 1962-2004 (2)
    Affirmative Action, 2003
    Citadel Conference on the Civil Rights Movement in South
    Carolina, 2003
    Civil/ Human Rights Anthology
    Persons
    Race Relations, 1947-2003 (3)
    United States Commission on Civil Rights

Box 138  Columbia College, 2004
  Communism, Anti-
  Community Care, Inc. Newsletter, 1971-1983Equal
  Death Penalty
  Edna McConnell Clark Foundation:
    General, 1989-2004 (6)
  Grantees:
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    Council of Chief State School Officers, Gaining Ground
    Newsletter, 2001
    Education Commission of the States [ECS] (3)

Box 139  Harvard University Education Policy and Governance
  Program Papers, 2000 (3)
  National Dropout Prevention Center / Network
  National Middle School Association:
  Schools:
    Baltimore City Schools, 1989-1997
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Intermediaries:
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- National Association of Secondary School Principal
- National Staff Development Council:
  - Public Education Network, *Newsblast* (3)

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Southern Regional Council

Education:
- General (4)
  - *A+ Education Foundation Weekly News*
- Accountability
- At-Risk Youth
- California
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Desegregation, 1949-2004 (10)
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*Educate*! (3)
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- *Grantmakers for Education News*
- *Highlander Reports*
- Magnet Schools
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National Committee for Citizens in Education, Publications (2)
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   No Child Left Behind [NCLB]
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Public Schools:
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Box 145
Reform
   Rural
   School Advisory Council News
   School Choice (2)
   School Finance:
      General (3)
      Title I:
         General, 1971-1985 (3)
   Title I Editor

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   General (2)
   Chapter I, ECIA
   Citizen’s Coalition for South Carolina Public Schools
   Conference on Effective Schools, 1985
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   Focus: A Publication of the South Carolina Middle School Association
   Piedmont Experimental Schools Project, 1972
   Rosenwald Schools
   Testing, 1983-1989 (2)
   Vocational
   Southern Education Foundation [SEF] (2)
   Straight A’s, Alliance for Education
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      Best Practices and Policies: Teaching Quality in the Southeast, Southeast Center for Teaching Quality
      Displacement, 1970-1976
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   Environment
   Equal Rights Amendment
   Housing
   Labor
   League of Women Voters, 1970-2004 [LWV] (2)

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Lists:
General:
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Address Book
ACLU
American Friends Service Committee:
  Conference Participants, 1973-1983
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  Mailing Lists:
    General:
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    Desegregation
    Publications
  National Community Relations Committee
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  Title I:
    General, 1971-1982
    NACEO Network, 1980:
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Business Cards
Carnegie Corporation of New York
Children’s Defense Fund Lists
Civil Rights:
  General
  Desegregation
  *Directory of Private Fair Housing Organizations*
  Human Relations, Human Rights

**Box 148**
Minority Associations:
  General
  African American:
    General
    *A Directory of Black Elected and Appointed Officials in South Carolina, 1987*
  Hispanic Associations
  *Minority Business Directory of South Carolina, Office of the Governor*
  Women
Council of Foundations (2)
Education:
  General
Chapter I / Chapter II
The College Board
Commission on Chapter I
Conference Participants / Attendees:
  1973-1981
  1982-1998
Council of Great City Schools
  Danforth Program for Superintendents
Directories and Guides:
  General
    Directory of Intercultural Education Newsletters,
       1980, 1982
    Urban Education Consortium Membership
    Educational Excellence Network Membership
Education Press, Membership Roster, 1980
Education Funders, 1991

Box 149
Grantmakers for Education:
  General
International Network of Principals’ Centers, 1993
  Directory
National Dropout Prevention Fund
National School Board Association
New York Regional Grantmakers Association
Organizations:
  General:
    A-M
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Regional Education Laboratories
Parents for Public Schools
Precollegiate Education Group
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School Advisory Councils, 1980
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Testing, South Carolina Basic Skills Advisory Council
Urban Educational Consortium [UEC]
Urban Middle Schools Network
Edna McConnell Clark Foundation:
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  Gaining Ground Mailing lists
Grantees:
Association of Junior Leagues International, Inc.
Association for Supervision and Curriculum Development
Council of Chief State School Officers
Cross City Campaign for Urban School Reform
Education Commission of the States
Education Development Center, Inc, National Forum to Accelerate Middle Grades Reform
Education Writers Association

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National Council of Citizens in Education
National Dropout Prevention Network
National Middle School Association
Southern Regional Education Board

Intermediaries:
Academy for Educational Development
Center for Early Adolescence
Institute for Educational Leadership:
General
Education Policy Fellowship Program,
1977-1989 (6)
National Association of Secondary School Principals
National Staff Development Council
Public Education Network
Southern Regional Council

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Foundation for the Mid-South
Government Officials:
General
South Carolina Association of Counties, County Directory,
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Leadership Development Programs
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NAACP/LDF
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National Coalition of Advocates for Students
News Media
Other Organizations:
General
Guides
Politics
Richland County School District #1:
General
Advisory Council, Committees:
  General
  School Improvement Council
Board of School Commissioners, Campaign, 1986
Parents and Teachers Association [PTA]
School Board:
  Mizell Campaign Contributions:
    1974
  Unexpired Term, 1986-1988
Superintendent Search
South Carolina Directory of Agencies Concerned with Families,
  1980
South Carolina Children’s Foster Care Review Board
State Employment Initiatives for Youth:
  General:
    1979-1984
  At-Risk Youth
Washington Street United Methodist Church
WINGs for Kids
Youth Alive
Nuclear
Our Crime: Newsletter of the South Carolina Criminal Justice Project
Penn Community Services, Inc., 1968-1997
Politics:
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  Superintendents, 1973-1986
Walk-In Schools, *Speak Freely*, 1972-1973
Wil Lou Gray Opportunity School Research and Training Center, 1989-1994

Rural
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South Carolina:
  General
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  South Carolina Council on Human Relations
  South Carolina Council for Human Rights
  South Carolina Employment Security Commission
  South Carolina Legal Services Coalition, 1979-1983
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  Youth Employment Coordinating Council

Student Organizations:
  General

**Box 154**
  Southern Student Human Relations Project
  Southern Student Organizing Committee
  Students for a Democratic Society, 1969 “Calendar of Struggle”
  [See Oversized]
  Vietnam War, Opposition:
    General
    Levy, Howard B

Miscellaneous Publications, 1962-1979

**Box 155** Audio – Visual Materials:
  Audio:
    Cassette Tapes:
      General

  Council of Foundations:
    *Community Engagement and School Reform: It’s More Than Just Talk*
    *New Approaches to Civil Rights*
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  Edna McConnell Clark Foundation:
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  Grantees:
    Associations for Supervision and Curriculum Development:
    “Harnessing the Forces of Educational Reform,” M. Fullan, 1994

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“Creating a Quality Orientation in the Middle School Classroom,” Suzi Loya and James Pfeiffer

“Making Authentic Assessment A Reality In the Classroom,” Beverly Bimes – Michalak, Marshall Benson, Anita Graham, Christ Hargrave and Donna Roberts

National Middle School Association:

“Building Effective Collaborations: the Link between Schools and Communities,” Carrie Robinson

“Derailing the Tracked School: Is There A Formula for Success,” Ann Wheelock

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“Agenda for Excellence at the Middle School Level: Implications for Schools,” 1986

“Middle Level Curriculum Content for the Decade of Transition,” John Lounsbury, Glen Maynard

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Wheelock, Anne, Untracking America’s Schools  
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Compact Disc, National Public Radio, “Wings”
Magnetic Tape Reel, Charles Joyner, 1985

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**Electronic Media:**

**Civil Rights:**

- *Brown vs Board of Education: Renewing the Promise*, CD-ROM, Council of Urban Boards of Education, National School Board Association

**Edna McConnell Clark Foundation:**

- Grantees:
  - Education Development Center, Inc., National Forum to Accelerate Middle School Reform
  - Leadership Training Modules, CD-ROMs (3) and Manual

**Schools:**

- Long Beach Unified School District Science Resource Management Database, Diskette
- Minneapolis City Schools, Franklin Middle School Multimedia Projects, 1996, Fall, Zip Disk

**Intermediaries:**


**Public Education Network:**

- “A Community Action Guide to Teacher Quality,” CD-ROM
- “Communities at Work: Strategic Interventions for Community Change,” CD-ROM, 2003
- “Virtual College of Education, EDLP, Beta Preview Release”
- “A Virtual Tour of AlignOhio, including: Data Analysis for Student Learning,”
Microfiche:

“Dropout Trends Among Black Youth In South Carolina Schools,” 1987, Mizell

“Private Foundations: What is Their Role in Improving the Education of Disadvantaged Youth,” 1989, Mizell
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“Documents Relating To the Presbyterian Church In the Confederate States of America,” Historical Foundation Documents, 1959

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Photographs:

General, 1970-2002 (2)

Education:

General
Christian Leadership Conference, 1963
Phi Kappa Alpha, Wofford College [See Oversized]

Yearbooks:

1956, *Tidings*
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Family
National Advisory Council for the Education of Disadvantaged Children, Swearing-in Ceremony

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Portraits:

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Others

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Scrapbooks:

1948-1963 (37)
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Video:

Cassettes:
“The Assembly: An Organization that Works,” National Associations for the Southern Poor
Edna McConnell Clark Foundation:
Grantees:
Schools:
Jefferson County Public Schools:
“High Five Schools”
“Committed To Excellence:
The Story of the Pritchard Committee”
Milwaukee Public Schools, “SDC- Building Communities,” 1993
San Diego City Schools:
“How Horace Mann Middle School, June Burnett Institute / Junior League”
“The MicroSociety Program at Louis H. Farrell School,” The CBS Saturday Early Show, 2001, Nov. 10
“Principals’ Conference 8/18/98,” (2)
South Carolina Center for Teacher Recruitment
“Teacher Cadet Program”
Intermediaries:
Collaborative Communications Group:
“Expecting Success: How Standards Can Raise Student Performance” (2)
Personnel,” 2002
“Schools That Learn: High Standards for Teacher and Principal Performance,” 1999
“Fire in Their Eyes: Reflections of A Decade of Chart,” Collaboratives for Humanities and Arts Teaching, 1994
“Fragile Phases”
“The Future of the Desegregated Public Schools/ Orlando Symposium” [Mizell on Tape]
“Good Schools Pennsylvania, Every Kid Counts”
“Literacy Changes It: An Introduction to Cornerstone,” Carnegie 2003
“Powerful Middle Schools: Teaching and Learning for Young Adolescents,” 2000 [Mizell on Tape]
“Principals in Action: Stories of Award-Winning Professional Development, Mid-Continent Research for Education Learning, 2000
“Some Sweet Day,” Grassroots Leadership
South Carolina Education Project Discovery, 1994, March 22
Southeastern Regional Vision for Education [SERVE]:
“Orientation Presentation,” 1991
“Southern Crossroads”
STAR Project, Byrd Junior High School, Fayetteville, North Carolina, 1991
WINGS for Kids: Fostering Social and Emotional Learning in Youth Programs
“Youth At-Risk: American Shame, American Hope”
DVDs, “The Kerry Kit: Reasons to Believe and Tools to Win,” 2004

Box 159 Ephemera:
Awards:
Edna McConnell Clark Foundation, : Jefferson County Public Schools – Middle School Coalition.
National Forum to Accelerate Middle Grades Reform, 2003, June 19.
University of Louisville Society
Various(2)

Box 160 Buttons:
Inventory
General (2)
Education / Children (6)
Humorous
Medals
Organizations (2)

Box 161 Political:
General (6)
Presidential:
General (2)
Carter, Mondale, Humphrey, and McCarthy
Johnson
Kennedy
McGovern, 1972, 1976
Nixon

Box 162 South Carolina (3)
Promotional (3)
Protest:
General (3)
Anti-Vietnam War (3)
Civil Rights (2)

Box 163 Other Materials:
General
Bumper Stickers:
General
Education
Politics:
- General [See Also Oversized]
  Mizell, School Board Campaigns
- Fans
- Food, Promotional Items
- Identification
- Membership Cards
- Name Plates
- Name Tags
- Political Programs

Textiles:
- Hat, “High Expectations Program” Parkman Middle School.
- Jockstrap, “Scratch Deadline ‘72”
- Tassel, Graduation, black,

T-shirts:
- “Branch Gilmore National Democratic Party of Alabama Vote (x)
  Under the Eagle” White and Green Text.
- “ I am a Statement - Modjeska Simkins,” White with a portrait.
- “I care about public schools,” purple with white writing.

Box 164 Oversized
- General

Box 165 Posters:
- Education:

American Friends Service Committee:
- Readin’, Writ’n’, and the Renaissance,
- Minimum Competency Testing. A
- Public Forum on Basic Skills Testing and the Humanities.
- AFSC, NEH, SCCH. 1979, April 5.
  [11 x17]

South Carolina Community Relations

Bridge Between the School and the Community. The
School Advisory Council Assistance Project, USC
30 [8 ½ x 14]

A Call For Change the High School Project. A Program of the Robert F. Kennedy Memorial, color. [17 x 22]

Dear Lord Be Good To Me. Children’s Defense Fund Publications, Illustration Maria Cote’. [20 x 31]

A Department of Education: Write Your Senators and Representatives for Quality and Efficiency in Education. NEA. [17 x 22]

Each of Us Has His Own Mental Goals, and That’s O.K., Combined Motivation Education System, Inc., 1970. [12 ¼ x 18 ½]

Early Adolescence: A Shared Responsibility. Center for Early Adolescence Workshop, Chapel Hill, North Carolina, Color, 1979, Dec, 2-14.[12 x 18]

EMCF:

Consultation Draft San Diego City Schools Performance Standards. San Diego City Schools, EMCF, color, 1996, Dec. [27 x 38]

The Edna McConnell Clark Foundation Program for Student Achievement. (drawing of Mizell in garden), color pencil. [11 ½ x 17]

Education: Give Me What I Need or Forget It, Combined Motivation Education System, Inc., 1970. [12 ¼ x 18 ½]

Education is Revelation That Effects the Individual. abstract) color. [30 x 34]

Good Schools – Everyone’s Right – Everyone’s Fight: The Fight for Desegregation is a Fight For Better Schools. Committee For Quality Education and Desegregation, City (Streets) Poster Collective of Philadelphia. [11 ¾ x 17 ½]
Horrell Hill School Plan / Gas and Electric, SCE&G, 1970, [40 ½ x 27 ¾]


I.Q. the Myth is Crumbling. Human Policy Press, color. [17 x 23]

It’s Our Future Too. Please Think of Us When You Vote – A Message From the Teachers of America… Learning Poster, Supplement to Learning, Pitman Learning Inc., color, 1980, July / August. [16 x 21 ½ , 2 sided]

A Job is More Than A Paycheck – Give Youth A Real Chance. National Commission on Resources for Youth. [17 x 21, 2 sides]


Leap! Support Kids’ Rights. LEAP Intergenerational Constructions, New York, an An/Or Poster, designed by Hess and/or ANTUPT Asterin Press, color. [25 x 38]

Map Facts, School Enrollment. Foundation for the Mid-South, Parents for Public Schools, color, c. 1990. [17 ½ x 24, 2 sided]

Our School is a Title One School!. Baltimore City Public Schools Publication Office, 1980. [10 ¾ x 14]


Racially Motivated Violence : Violence in the Classroom.


Richland County School District #1:


*Old Columbia High School and Surrounding Buildings, Plat, Cox and Dinkins, Inc. Prepared for Columbia Academy and Board of School Commissioners, 1982, June 4, [36 x 24]*

*White / Black Enrollment, 14 Charts, [18 x 14]*

*A School Without Discrimination is Where... (black and white photo of children). Office for Civil Rights, US Department of HEW, cardboard. [12 x 15]*

*A School Without Discrimination is Where... (hands). Office for Civil Rights, US Department of HEW, cardboard. [14 x 20]*

*Some Fake It You Can Make It, Combined Motivation Education System, Inc., 1970. [12 ¼ x 18 ½]*

*Students, Know Your Rights!. Statewide Youth Advocacy Project, Rochester, New York, color. [17 x 22 ½]*

*South Carolina County Outline Map Showing School Districts, 1980, South Carolina Department of Education, [25 x 18]*

*To Advance You Must First Stick Your Neck Out. Turtle. Combined Motivation Education System, Inc.,*
1970. [12 ¼ x 18 ½ ]


University of South Carolina, Reserved Parking Sign, Seminar, 2004, April 2. [See Oversized]

*Waking Up to the Handicapped.* Learning Poster, Supplement to *Learning,* Pitman Learning Inc. Illustration, Larry Bumgarden, Text, Beth Atwood, color. [16 x 21 ½, 2 sided]

*We All Fit In.* Feeling Free, a media project, the Workshop on Children’s Awareness. Human Policy Press for US Department of HEW, color. [16 ½ x 22 ½]

*We Will Either Find a Way or Make One – Saul Alinsky.* VISTA (Volunteers in Service to America). [8 ½ x 11]

*Will of Benjamin Wofford,* 1992, [17 x 11]


**Housing:**

*Some Doors Are Harder to Open than Others ... HUD Opens Doors.* United States Housing and Urban Development, [20 ½ x 12]

**Politics:**

*Bass Congress.* White lettering on blue cardboard. [13 ½ x 21]

Evers, Charles:

*Evers for Everybody Nov. 2.* (photo of Charles Evers). [14 x 18 ½]
Vote Evers for Governor in ’71. Evers for Governor Committee, Jackson Mississippi. [14 x 18 ½]


Kennedy: 
Kennedy. (Robert Kennedy), Kennedy for President. [25 x 38, brittle]

South Carolina Welcomes Kennedy. White paint on red poster board, Framed, [31 ¼ x 25 ½]

Vote for Kennedy and the Kennedy Delegates May 6. (Ted Kennedy) Kennedy for President Committee. [12 x 16]


“[NYC Mayor John] Lindsay needs Perrotta and [Chief Inspector Sanford] Garelik. It’s the Second Toughest Job in America.” c. late 1960s (?). Printed by the Committee to Re-elect John Lindsay.

“McGovern: President ‘72.” Color poster of George McGovern in profile. Paid for by McGovern for President Committee

“McGovern/Shriver ’72.” Blue plastic banner.

McGovern / Shriver, 1976. (photomontage) Richard Baraowski, Perrysburg, Ohio. [21 ¼ x 28]

Nixon, Richard:

Captain America, Nixon as a Biker, Jeff Fessenden, 1970, [22 ½ x 34]

He Kept Our Boys Out of Northern Ireland. (Nixon), Pandora Productions, Jack Rickard and Jerry Deffuccio, Lithograph, 1971. [17 x
The Official Nixon Countdown Calendar. Yippy, Inc., 1973, [35 x 23]

Old Fashioned Quaker Oats. Nixon on oatmeal container, Design by Kate Delaney, Nixon by Richard Bennett, [28 x 22]

Partners in Progress; Some Blacks in the Nixon Administration, 1971 [See Oversized]

Those Who Have Had a Chance for Four Years and Could Not Produce Peace.... AFL-CIO, American Federation of State, County and Municipal Employees. [17 x 22]

Richland County School District #1:

Hayes Mizell, Richland #1 School Board. (yard sign)[14 x 22] (2)

If You Split Your Vote Mizell Wins. (picket sign) [14 x 22]

Split for Neuffer and You give Mizell control. [14 x 22]

Register Now! Your Vote Needed to Defeat Goldwater Use Your Votes to Support Your Hopes.... CORE, color. [14 x 21 ½ ]

White House, lithograph of Homer W. Watson watercolor, inscribed “With thanks and appreciation for your dedication and contributions to our Country, we are proud to have served with you. Jimmy and Roselyn Carter” [24x29]

[See Also Ephemera: Other Materials: Politics]

Protest:

American Flag with Doves and Stars, Distributed by Wespac Visual Communications, 1970, [28 ½ x 22]

Bill of Rights: Void Where Prohibited By Law, Canterbury
Posters, Inc., 1971, [35 x 23]

Civil Rights:

“42 Negros, 612 acres…” Sale notice Pelham, 1854. Enlargement of Microfilm copy (?) [17 ½ in x 23 ½]

ACLU:

Give HIM a Better Chance, Register and Vote.  
AFL-CIO Committee on Political Education. [10 x 14]

“Join the American Civil Liberties Union…” ACLU. Color Poster on Cardboard, illustration of Statue of Liberty. [14in. x 24]

A Benefit for the Modjeska Simkins Endowment Fund of the Other Way of South Carolina, 1981, May 2, [17 x 11]


“Collective Womanpower at Work: Join the YWCA in the Struggle for Peace, Justice, Freedom, and Dignity for All People,” c. 1973 (?). Double-sided poster

Everybody Wins or No One Will: Work for Human Rights, the President’s Commission for the Observance of Human Rights Year, 1968, Government Printing Office, [22 x 17 ½].

The Future of American Negro History: John Hope Franklin, Johns Hopkins University Institute of Southern Studies, [14 x 11]

Gallery of Great Afro-Americans (1969):
Benjamin Banneker (#4)  
Afro-American Congressmen (#13)  
Frederick Douglass (#16)  
Robert Smalls (#36)
Sojourner Truth (#40)

Gettysburg Address [text with Abraham Lincoln], *Encyclopedia Americana*, Grolier, Inc., Designed by Jay Beckman. [36 x 24]

*Hard Times Are Fighting Times: Its Right to Rebel Against Oppression*, black and white woodcut backed on cardboard, San Francisco Poster Brigade, 1978 [22 ½ x 17 ½].

*How Often Have You Heard... Recognize Resistance to Change and Fight It*, Human Policy Press, [22 ¼ x 14]

*I Have a Right To My Native American Culture and Language*. Office of Civil Rights, US Department of HEW, color (blue). [12 x 15 ½] (2)

*Label Jars Not People*, Human Policy Press, Syracuse, New York, [23 x 17]

[ See Also: Posters: Protest: Labor]

Penn Community Center:

*Focus on Penn* [Community Center on St. Helena Island], 15 Mar. 1974. Front and back illustrations.

*Penn Community Black Land Services*. Black and White. [22in x 29in]

*“People Feel.”* n.d. Office for Multicultural Awareness, Brown Education Center. Poster design by Mike Miller. [18 in x 24 in]


*“Shaka, King of the Zulus,”* Great Kings of Africa, No. 4-R, Anheiser-Busch, Inc. [13 in. x 20 in.]


Southern Regional Council:

*Black Population As Percent of Total Populations in Counties, 1970.* SRC, color, 1973, July. [17 x 22]

*Black Population As Percent of Total Populations in Counties of Eleven Southern States, 1980.* SRC, color, 1984, Jan. [17 x 22]

*Black Population As Percent of Total Populations in Counties in Five States and Congressional Districts, 1970.* SRC, color, 1973, July. [23 x 35]

*Percentage of Nonwhite Population in Counties, 1960.* SRC, color. [12 x18 ½]


*Poor Families as Percent of All Families, 1979.* SRC. [17 x 22]

"Southern Song" by Margaret Walker. Color poster depicting African-American sharecroppers w/ text appearing in upper right corner. From the Madame Binh Graphics Collective. (2)

Southern Christian Leadership Council (SCLC):

"1969: Second Chapter of the Poor People’s Campaign." Photographic Image of Ralph David Abernathy, 1969. [17 in x 21 ½ in]

"Black is Beautiful: SCLC Annual Culture and Heritage Night... 12th Annual Convention." 1969, August 13, Charleston. Black and
White, illustration of African American Woman. [17 in x 17 in]

“SCLC 14th Annual Convention: the Politics of Poor People, a Movement To End Repression.” 1971, Color poster, hands and bowl illustration, Ralph David Abernathy quote. [11 in x 17 in]

“Time to Fight, Register Now!” Ralph David Abernathy, quote. [11 in x 17 in]

True Peace Is Not Merely the Absence of Tension, It is the Presence of Justice and Brotherhood – Martin Luther King, Jr., Patricia Ellen Ricci, Yellow and Orange Abstract, Argos Communications, Chicago, 18 1/2 x 12

Untitled. African American Man and Child. Lithograph on red paper. n.d. [22 in x 28]

Voter Education Project:

“Hands that pick cotton now can pick our public officials.” 1970, lithograph by Kofi Bailey,

Voter Education Project, Atlanta, GA. (2) [12 1/2 in x 19 in, 19 in x 25 in]

“This is a symbol of defeat [hand gesture/ peace sign]...because for every two Blacks who can vote two more aren’t even registered. Register now and vote.” n.d., Voter Education Project, Atlanta, GA. [17 in x 22]

“Voting is Your Mighty Right, Use it.” Color poster.[14inx17½ in]


“We Who Believe in Freedom,” University of South Carolina,
Women’s Studiest 17th Annual Conference Lecture, Constance Curry, Signed by Curry. [See Oversized]


You Killed the Dreamer but Not the Dream”. HAK Col. Youth Chapter, marker on cardboard. [14 x 22]

Fight Inflation - Drop the B-1 Bomber! American Friend Service Committee, Clergy and Laity Ecumenical Peace Institute, [28 x 22 ¼]


I Wouldn’t Like to Have Lived Without Ever Having Disturbed Anyone! Columba Wall hanging, S. Chantel, Abbey Press, linen with metal hangers, [17 x 11]

Labor:

“1199B [Charleston Hospital Workers Union].” c. 1969. Poster board with spray painted fist. [22 in x 28 in]

“Don’t Sleep w/ J.P. Stevens” poster with text “Boycott sheets and towels by Utica-Tastemaker-Fine Arts-Meadowbrook” at bottom, c. 1970s. Copyright by Local 1734 Art Collective.

“Viva Chavez.” Benefit performance for the California Grape Workers featuring Alan King, Peter, Paul, and Mary, and others at Carnegie Hall, NYC.

Make a Commitment Today, color on black paper, Lambert Studies, 1970, [30 x 22 ½]

Out Now! Stop the Bombing... April 22 March to End the War New York and Los Angeles, National Peace Action Council. [21 ¾ x 17]


Various:

“be of love (a little) more careful than of everything” e.e. Cummings, copyright 1935, print by Corita Kent, 1969.

Behold the Turtle! He Only Makes Progress Only When He Sticks His Neck Out, James Bryant Conant, Kersten Brothers, Scottsdale, Arizona, 1969. [21 x 14]

Blue print on board. [11 x 14]

Bonnie Raitt and the Bump Base Band with Special Guest the Killer Whales: A Special Benefit Concert for the Palmetto Alliance, 17 x 11

Bullshit Hand Gesture, J. Britt, tempera and ink, [18 x 12]

Columbia Burns!, Historic Columbia, Inc., Double Sided [17 ¼ x 11]

Commission of Mizell as Kentucky Colonel, 1996, February 6 (matted with foamcore), [20 x 15]

Edible Fungi Chart w/ illustrations by Patrick Cox, 1978.

Flannery O’Connor, sketch by Betty Beeby from Robert Drakes’ Essay In Contemporary Writers in Christian Perspective, EERD Mans, Grand Rapids, Michigan, 1966 [24 x 18]

“Frankenthaler Preview March 16 -April 3 1965,”Andre Emmerich Gallery Inc., color poster. [24 ½ x 16 ½]

“ I note the derogatory rumors concerning my use of
alcoholic stimulants and lavish living, it is the penalty of greatness,” W.C. Fields, The Puzzle Factory, New York, [28 ½ x 22]

“Jazz… History of Jazz,” Encyclopedia Americana, Grolier, Inc. Designed by Jay Beckman. [36 x 24]


National Archives Association Poster, Fall 1979, Photograph of the United States Capital Expansion, 1864, double sided, 22 x 17 ½.

“Passion is the Very Fact of God in Man” Gideon by Paddy Chayefsky, litho by Corita Kent, 1969.

South Carolina, 1773. Reprint. Sandlapper Press, Inc. South Carolina Public Interest Research Group, sign, brown with tree design, [22 x 17]

South Carolina, Stream, [27 ¾ x 22].

South Carolina, Woman in Bikini, [27 ¾ x 22].